



Cassopolis Public Schools

Cassopolis Middle School

725 Center St.

Cassopolis, MI 49031

Mrs. Carey May, Principal

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School Annual Education Report (AER) Cover Letter

January 11, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Cassopolis Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Principal, Carey May, for assistance.

The AER is available for you to review electronically by visiting the following website <<https://bit.ly/3HJNL4b>>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2022-2023. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Cassopolis Middle School has not been given one of these labels.

We believe in the continuous improvement of the process and are working to provide students with solid Tier 1 instruction. Focusing on a multi-tiered system of support and finding ways to improve our gaps in learning and student growth in all core content areas. Focusing on these areas will help to increase our student achievement in all core areas.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All students in grades 6-8 who reside within the school district boundaries, or who attend through the school of choice program, have the opportunity to attend Cassopolis Middle School.

2. We are currently in year two of our three to five year school improvement plan

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Adult/Alternative Education is designed to meet the needs of the non-traditional student whose goal is to earn a high school diploma or equivalency

Heritage Southwest Intermediate School District (LCISD) operates specialized programs at both Brookside Learning Center and North Pointe Center to educate most birth to 26-year-old students whose disabilities are severely mentally impaired, which qualifies them for an appropriate classroom.

Special Education services are provided from preschool through the 12th grade as required by the Michigan Mandatory Special Education Act. PA 451 and the Individuals with Disabilities Education Act (IDEA). Programs and services are also developed to meet the needs of students covered by Section 504 of the Rehabilitation Act of 1973. The Individual Educational Planning Committee (IEPC) process determines eligibility and coordinates the special education program for each student.

4. Currently, our Math and English Language Arts are aligned to the Common Core State Standards (CCSS). Our Science program is aligned to the Next Generation Standards and our Social Studies are aligned to the K-12 Social Studies Michigan Standards.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS

MSTEP	ELA 22-23	Math 22-23	Science 22-23	Social Studies 22-23
6th Grade	28.6%	9.5%	N/A	N/A
7th Grade	15.6%	6.5%	N/A	N/A
8th Grade	N/A	N/A	21.2%	7.6%

PSAT	ERW 22-23	Math 22-23
8th grade	32.8%	11.4%

6. The percent of students represented by parents at Parent-Teacher Conferences:

2022-2023 School Year – 79%

At Cassopolis Middle School our focus is on the whole child. While focusing on academics we also integrate multiple Positive Behavior Interventions and Supports at all tier levels. We facilitate morning meetings, emotional well-being, and positivity. We also hold monthly Student Assistance Team meetings and participate in Check in Check out to aid in reaching any at-risk students.

At Cassopolis Middle School our goal is to have our students leave our building ready for high school and beyond. We want them to leave with a sense of pride and exhibit our core values of Trust, Respect, and Responsibility.

For more information please visit our website, <http://cassopolis.k12.mi.us>, or call our office at 269-228-5836.

Sincerely,

Carey May

Carey May, Principal